

Name: _____

Date: _____

Years of Experience: _____

Directions for completing skills checklist:

The following is a list of equipment and/or procedures performed in rendering care to patients. Please indicate your level of experience/proficiency with each area and, where applicable, the types of equipment and/or systems you are familiar with. Use the following key as a guideline:

- A) Theory Only/No Experience--Didactic instruction only, no hands on experience
- B) Limited Experience--Knows procedure/has used equipment, but has done so infrequently or not within the last six months
- C) Moderate Experience--Able to demonstrate equipment/procedure, performs the task/skill independently with only resource assistance needed.
- D) Proficient/Competent--Able to demonstrate/perform the task/skill proficiently without any assistance and can instruct/teach.

A. CARDIOVASCULAR

	A	B	C	D
1. Assessment				
a. Auscultation (rate, rhythm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Doppler	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Heart sounds/murmurs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Equipment & procedures				
a. Assist with insertion and set up				
(1) Arterial line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Central venous line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) PA catheter/Swan-Ganz	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Pacemaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Cardioversion				
c. Interpretation of waveforms & values				
(1) A-line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) CVP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Monitoring				
(1) Basic 12 lead interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Basic arrhythmia interpretation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Care of the patient with:				
a. Acute MI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Aneurysm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Angina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Cardiac arrest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Congestive heart failure (CHF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Myocarditis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Medications				

a. ACLS drugs				
(1) Atropine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Bretylium (Bretylol)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Epinephrine (Adrenalin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Lidocaine (Xylocaine)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Procainamide (Pronestyl)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Sodium bicarbonate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Other				
(1) Adenosine (Adenocard)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Amiodarone (Cordarone)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Digoxin (Lanoxin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Diltiazem (Cardizem)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Dobutamine (Dobutex)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(6) Dopamine (Intropin)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(7) Esmolol (Brevibloc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(8) Lasix (Furosemide)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(9) Nitroglycerin (Tridil)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(10) Nitroprusside (Nipride)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(11) Thrombolytic therapy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. PULMONARY

1. Assessment				
a. Breath sounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Rate and work of breathing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Interpretation of lab results				
a. Arterial blood gases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Equipment & procedures				
a. Airway management devices/suctioning				
(1) Endotracheal tube/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Nasal airway/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Oropharyngeal/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Sputum specimen collection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(5) Tracheostomy/suctioning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Assist with extubation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Assist with intubation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Assist with thoracentesis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Care of the patient on a ventilator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Care of the patient with a chest tube				
(1) Assist with set-up & insertion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Measuring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Removal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Measure peak flow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Obtaining arterial blood gases				
(1) Arterial line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) Femoral artery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) Radial artery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. O2 therapy & medication delivery systems				
(1) Bag and mask	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(2) ET tube	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(3) External CPAP	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
(4) Face masks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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|--|-----------------------|-----------------------|-----------------------|-----------------------|
| (5) Inhalers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (6) Nasal cannula | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (7) Nebulizer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (8) Portable O2 tank | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (9) T-piece | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (10) Trach collar | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Pulse oximetry | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Trouble shooting high pressure alarms | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Trouble shooting low pressure alarms | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Care of the patient with: | | | | |
| a. Aspiration | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. COPD | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Hemopneumothorax | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Laryngospasm | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Pneumonia | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Pneumothorax | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Pulmonary edema | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Pulmonary embolism | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Tension pneumothorax | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Tuberculosis | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Medications | | | | |
| a. Aminophylline (Theophylline) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Bronkosol (Isoetharine hydrochloride) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Epinephrine (Adrenalin) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Isuprel (Isoproterenol hydrochloride) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Steroids | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Terbutaline | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

C. NEUROLOGICAL

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|---------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Assessment | | | | |
| a. Advanced neuro assessment | | | | |
| (1) Glasgow coma scale | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (2) Reflex/motor deficits | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (3) Visual or communications deficits | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Level of consciousness | | | | |
| 2. Equipment & procedures | | | | |
| a. Assist with lumbar puncture | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Increased ICP management | | | | |
| (1) Medications | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (2) Positioning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (3) Regulation of ICP | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (4) Temperature control | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (5) Ventilation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Intracranial pressure monitoring | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Care of the patient with: | | | | |
| a. Basal skull fracture | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Closed head injury | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. CVA | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. DTs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Encephalitis | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Externalized VP shunts | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- g. Meningitis
- h. Neuromuscular disease
- i. Overdose
- j. Seizures
- k. Spinal cord injury
- 4. Medications
 - a. Decadron (Dexamethasone)
 - b. Dilantin (Phenytoin)
 - c. Mannitol (Osmitrol)
 - d. Phenobarbital
 - e. Solu-Medrol (Methylprednisolone sodium succinate)

D. ORTHOPEDICS

- 1. Assessment
 - a. Circulation checks
 - b. Gait
 - c. Range of motion
 - d. Skin
- 2. Equipment & procedures
 - a. Assist with placement of cast
 - b. Support devices
 - (1) Cane/crutch
 - (2) Cervical collar
 - (3) Sling
 - (4) Transfer boards
- 3. Care of the patient with:
 - a. Ankle brace
 - b. Ankle splint
 - c. Cast
 - d. Knee immobilizer
 - e. Pinned fractures
 - f. Wrist splint

E. GASTROINTESTINAL

- 1. Assessment
 - a. Abdominal/bowel sounds
 - b. Fluid balance
 - c. Nutritional status
- 2. Interpretation of blood chemistry
- 3. Equipment & procedures
 - a. Placement of nasogastric tube
 - b. Salem sump to suction
 - c. Saline lavage
- 4. Care of the patient with:
 - a. Abdominal trauma
 - b. Bowel obstruction
 - c. GI bleeding
 - d. Hepatitis
 - e. Liver failure
- 5. Medications

- a. Antiemetics
- b. Antispasmodic
- c. Charcoal
- d. Ipecac

F. RENAL/GENITOURINARY

- 1. Assessment - Fluid balance
- 2. Interpretation of lab results
 - a. BUN & creatinine
 - b. Electrolytes
- 3. Equipment & procedures
 - a. Insertion & care of straight and Foley catheter
 - (1) Female
 - (2) Male
 - b. Urine specimen collection
- 4. Care of the patient with:
 - a. Acute renal failure
 - b. Peritoneal lavage
 - c. Renal trauma
 - d. Urinary tract infection

G. ENDOCRINE/METABOLIC

- 1. Assessment
 - a. S/S diabetic coma
 - b. S/S insulin reaction
- 2. Equipment & procedures
 - a. Blood glucose monitoring
 - (1) Electronic measuring device: Type :
 - (2) Performing finger stick
- 3. Care of the patient with:
 - a. Diabetic ketoacidosis
- 4. Medications
 - a. Insulin
 - b. Oral hypoglycemics

H. WOUND MANAGEMENT/SURGICAL

- 1. Equipment & procedures
 - a. Application of Steristrips
 - b. Assist with staples
 - c. Assist with sutures
 - d. Culdocentesis tray
 - e. Set up suture tray
 - f. Staple removal
 - g. Suture removal

I. EENT

- 1. Assessment
 - a. Set up fluorescent/Woods lamp exam

- | | | | | |
|-----------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| b. Visual acuity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Equipment & procedures | | | | |
| a. Application of eye patch | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Ear irrigation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Eye irrigation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Morgan lens irrigation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Nasal packing | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Removal of contact lens | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

J. TRAUMA/SHOCK

- | | | | | |
|------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Assessment | | | | |
| a. Champion trauma score | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Poison index | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Triage | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Equipment & procedures | | | | |
| a. Air transport of trauma patient | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Application of mast suit | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Ground transport | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Care of the patient with: | | | | |
| a. Bites, animal | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Bites, human | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Bites, venomous snake | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Bites, venomous spider | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Burns | | | | |
| (1) Rule of nines | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (2) First degree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (3) Second degree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (4) Third degree | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f. Dehydration | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g. Electrocution | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h. Gunshot/stab wound | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i. Hazardous material exposure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j. Heat exhaustion/stroke | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k. Hypothermia | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Major trauma | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Minor trauma | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Radiation exposure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Shock | | | | |
| (1) Anaphylactic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (2) Cardiogenic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (3) Hypovolemic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (4) Neurogenic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| (5) Septic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| p. Traumatic amputation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

K. INFECTIOUS DISEASES

- | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Interpretation of lab values - CBC, SMA 7 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Equipment & procedures | | | | |
| a. Fever management | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Isolation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. Care of the patient with AIDS

L. PHLEBOTOMY/IV THERAPY/INVASIVE PROCEDURES

1. Equipment & procedures

a. Administration of blood/blood products

(1) Autotransfusion

(2) Cryoprecipitate

(3) Packed red blood cells

(4) Plasma/albumin

(5) Whole blood

b. Assist with cutdown

c. Drawing venous blood

d. Starting IVs

(1) Angiocath

(2) Butterfly

(3) Heparin lock

2. Care of the patient with:

a. Angiography

b. Central line/catheter/dressing

(1) Broviac/Hickman

(2) Groshong

(3) PICC

(4) Portacath

c. Pericardiocentesis

M. PAIN MANAGEMENT

1. Assessment of pain level/tolerance

2. Care of the patient with:

a. Epidural anesthesia/analgesia

b. IV conscious sedation

N. PEDIATRICS

1. Equipment & procedures

a. Child abuse/recognition/reporting

b. Obtaining consent to treat

c. Pediatric arrest

2. Care of the patient with:

a. Epiglottitis

b. Near drowning

c. Overdose/poison ingestion

d. Status asthmaticus

e. Status epilepticus

O. WOMEN'S HEALTH

1. Assessment - Assist with pelvic exam

2. Equipment & procedures

a. Pelvic tray

b. Rape kit

c. Reporting acts of violence

3. Care of the patient with:

- a. Abruptio placenta
- b. DIC
- c. Hemorrhage
- d. Placenta previa
- e. Precipitous delivery
- f. Preeclampsia/eclampsia
- g. Spontaneous abortion

P. MISCELLANEOUS

- 1. AMA procedures yes no
- 2. Suicide precautions yes no

AGE SPECIFIC PRACTICE

A. Newborn/Neonate (birth - 30 days)	D. Preschooler (3 - 5 years)	G. Young adults (18 - 39 years)
B. Infant (30 days - 1 year)	E. School age children (5 - 12 years)	H. Middle adults (39 - 64 years)
C. Toddler (1 - 3 years)	F. Adolescents (12 - 18 years)	I. Older adults (64+)

EXPERIENCE WITH AGE GROUPS

	A	B	C	D	E	G	H	I
Able to adapt care to incorporate normal growth and development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Able to adapt method and terminology of patient instructions to their age, comprehension and maturity level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can ensure a safe environment reflecting specific needs of various age groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My experience is primarily in: (Please indicate number of years)

- Medical _____ year(s)
- Neurological _____ year(s)
- Trauma _____ year(s)
- Other (specify) _____
- Cardiothoracic _____ year(s)
- Cardiovascular _____ year(s)
- Coronary care _____ year(s)
- Neuro _____ year(s)
- Burn _____ year(s)
- PACC _____ year(s)

The information I have given is true and accurate to the best of my knowledge.

Signature

Date

Address

Phone