

PICU Skills Checklists

PROFICIENCY SCALE

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|-------------------------------------|----------------------------------|
| 1. No Experience | 2. Need Training |
| 3. Able to perform with supervision | 4. Able to perform independently |

Proficiency Scale	1	2	3	4	Proficiency Scale	1	2	3	4
Care of Patient with:					General:				
Open/Closed Head Injury					Admit & Orient Patients				
Internal/External Shunts					Discharge Patients				
Spinal Cord Injury					Supervise Unlicensed Personnel				
Meningitis/Encephalitis					Vitals Sign Monitoring				
Overdose/Ingestion					Pulse Oximetry				
Near Drowning					Urine dipstick				
Spina Bifida					Blood Glucose Monitoring				
Reye's Syndrome					Wound Care/Debridement				
Battered Child Syndrome					Dressing Changes				
Gastroenteritis					Wound Drains (JP/Hemovac)				
GE Reflux					Positioning/transferring				
Cleft Lip/Palate					Restraints				
Colostomy Care					Isolation Techniques				
Abdominal Wounds & Drains					Respiratory:				
Failure to Thrive					Suctioning & Bulb Syringe				
Nephrostomy Tube					Assist with Intubation (ETT)				
Shunts & Fistulas					ETT Extubation				
Renal Failure					Ventilation with Ambu-bag				
Renal Transplant					Apnea Monitor				
Hemodialysis					Nebulizer				
Peritoneal Dialysis					Isolette				
Nephrotic Syndrome					Hood/Tent				
Asthma					Nasal Canula				
Apiglottitis & Tonsillitis					Face Masks				
Bronchiolitis (RSV)					Ventilators				
Croup					Chest Tubes				
Pneumonia					Chest Percussion				
Tracheostomy					Medications/IVs:				
Bronchopulmonary Dysplasia (BPD)					Administer PO Medications				
Cystic Fibrosis					Administer NG Medications				

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Trachea-Esophageal Fistula					Administer IM & SQ Meds				
Congestive Heart Failure					Administer Eye/Ear Meds				
Congestive Heart Defects/Disease					Peripheral IV Insertion				
Proficiency Scale	1	2	3	4	Proficiency Scale	1	2	3	4
Pre/Post Cardiac Cath					Mix IV Infusion with Additives				
Pre/Post Cardiac Surgery					Use of Heparin/Saline Locks				
Heart Transplant					Needle-less Systems				
DIC					Infusion Pumps				
Multiple Trauma Patients					Discontinue Peripheral IV's				
Amputation					Pain Assessment				
Skeletal Traction					Pain Management & Treatment				
Post Harrington Rod Insertion					Vascular/Cardiac:				
Leukemia					Draw Blood for Lab Studies				
AIDS					Administer Blood & Blood Products				
Hempholia					Hyperalimination/TPN				
Bone Marrow Transplant					Central Venous Lines (CVL)				
Sickle Cell Disease					CVL Dressing Change				
Chemotherapy					Hickman/Broviac catheters				
Liver Transplants					Intake and Output				
Ingestion of Poison					Assess for Edema/Fluid Overload				
Peritoneal Dialysis					Peripheral Pulses				
Hemodialysis					Ultrasonic Doppler				
Near Drowning					ABG Interpretation				
Burns					Swan Ganz				
					Use of Cardiac Monitors				
Other:					Interpretation of Arrhythmias				
Diabetic Teaching/Care					Assist with Code				
Depression					Defibrillation/Cardioversion				
Anorexia/Bulimia					Cardiac Arrest/CPR				
Suicidal Threats/Actions					Preparation of Emergency Meds				
Postmortem Care					Arterial Lines				
Suspected Child Abuse					ECMO				
					PTCA				
Orthopedics:					Neurology:				
Crutch Walking					Neuro Assessment/Vital Signs				
Cast Care/Spica Cast					Glasgow Coma Scale				
					Assist with Lumbar Puncture				
					Intracranial Pressure Monitoring				
					Seizure Precautions				
					Use of Anticonvulsants				
Post-Anesthesia Care:					Genitourinary:				
General					Straight/Foley Cath Male				
Epidural					Straight/Foley Cath Female				
Multiple Trauma Patients					Renal Failure				
Pre-Operative Care/Preparation					Gastrointestinal:				
Conscious Sedation					Assess Bowel Sounds				
					Insertion/Monitoring NG Tubes				
					Insertion/Monitoring OG Tubes				

				Assist with Bottle & Breast Feeding				
				Tube Feedings via Flexible Tubes				
				Gastrostomy Tube Feeding				

Age Specific Competency

Able to ensure a safe and caring environment for the specific age groups indicated below; able to communicate and instruct patients from various age groups; able to evaluate age-appropriate behavior and skills.

Proficiency Scale	1	2	3	4
Newborn (birth-30 days)				
Infant (30 days-1 yr)				
Toddler (1-3 yrs)				
Preschool (3-5 yrs)				
School Age (5-12 yrs)				
Young Adult (18-39 yrs)				
Middle Adults (39-64 yrs)				
Older Adult (64 yrs +)				

Signature

Date

Name (Printed)